

ujia



ISRAELI GEOGRAPHY

Where in Israel - Israel Geography Matching Game

TOGETHER NOW.  **FOREVER.**
YOM HAZIKARON & YOM HA'ATZMAUT 73 | 13-15TH APRIL 2021

WHERE IN ISRAEL

ISRAEL GEOGRAPHY MATCHING GAME

AIMS:

- For pupils to connect to Israel and its geography
- For pupils to understand that Israel is made of up many cities and towns, some very old and some very modern.
- For pupils to feel excited about the diversity of geography and population that make up the modern State of Israel

LEARNING OUTCOMES:

- Pupils will know information about Israel's geography and be able to share
- Pupils will have examples of the diversity of Israel that they'd be able to share with others
- To improve their locational knowledge as defined by the National Geography Curriculum for Key Stage 2 and 3

TARGET:

- Primary Key Stage 2 and Key Stage 3
- Children 8 to 11 years
- Time Allowed: 30 mins for basic activity, 1 hour with extension activities



ADVANCE PREPARATION:

[Click here](#) to access 14 documents describing cities and towns in Israel, each document is divided into three parts - name of city in Israel (Hebrew and English), picture, and information about the city (on reverse).

Print 3 copies of each document. For two of the copies cut them in half to separate the name from the picture (the description should be on the reverse of the picture and not the name) It's highly recommended to laminate the cards.

Put the whole copy that wasn't divided on the table face up.

HOW TO PLAY - MEMORY GAME!

Divide the group into 2 teams, the teams have 30 seconds to look at the table with the matched pictures and names.

After they look at the table they have to run to the other part of the room and to try and match the names and the pictures by themselves - the team that finishes first wins the game! If space doesn't allow, each team can have a timed opportunity separately and the finish times can be compared to determine the winner.

After they finish, the group gathers again to read the information of every city on the reverse of the card.

THE MATCHING GAME CAN
ALSO BE PLAYED ONLINE.
[CLICK HERE TO PLAY.](#)



EXTENSION ACTIVITIES:

(Please print out the [Israel map](#) in the resources as large as possible)

Each participant who reads the card tries to place the picture of the city on a big blind map of Israel (this can be on the screen in the class and use blue tack).

PLAY THIS GAME VIRTUALLY
USING THE POWERPOINT
[CLICK HERE TO PLAY.](#)



DISCUSSION QUESTIONS:

- If you could live in any of the cities or towns in Israel, which would it be and why? Ask for justification based on the information contained on the card about the city. For example, because of the employment opportunities, you like the weather in that part of the country, or the resident population or the history.
- Cities are often the product of their environments or history. Choose one of the cities and write about how you think it's developed because of either or both aspects. Make a prediction for how you think the city will develop in 50 or 100-years' time. Will it still exist? Will it have grown or shrunk? What will the population or income generation of the city look like?

This document has been brought to you
by the UJIA Programme department

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